



**“Annibale Mariotti”**  
**PERUGIA PROGRAMMA A.S. 2021/2022**

**CLASSE: 5A**

**PROFESSORESSA: PATRICIA LUCIA DIONIGI**

**DISCIPLINA : LINGUA E CULTURA INGLESE**

**Libri di testo : *My Voice* ed. Pearson Longman,  
*Mastering Grammar*, ed. Pearson Longman**

**From *MY VOICE B1/B1+* - PEARSON**

<b>UNITS</b>	<b>GRAMMAR AND VOCABULARY</b>	<b>SKILLS</b>
<b>BUILD UP ALL IN A DAY – WORK AND PLAY</b>	<ul style="list-style-type: none"><li>• <i>Present simple / Present continuous</i></li><li>• <i>Past simple of be</i></li><li>• <i>Past simple of can</i></li><li>• <i>Past simple of regular and irregular verbs</i></li><li>• <i>Future forms</i></li><li>• <i>First conditional</i></li><li>• <i>Present perfect with ever and never</i></li><li>• <i>Present perfect with already and yet</i></li> <li>• <i>Free time activities</i></li><li>• <i>Everyday activities</i></li><li>• <i>School subjects, places and material</i></li><li>• <i>Physical description</i></li><li>• <i>Sport equipment</i></li><li>• <i>Technology</i></li><li>• <i>Holidays</i></li></ul>	<ul style="list-style-type: none"><li>• <i>Talking about routines</i></li><li>• <i>Talking about actions in progress</i></li><li>• <i>Talking about past actions</i></li><li>• <i>Talking about future events</i></li><li>• <i>Making hypotheses</i></li><li>• <i>Describing people</i></li></ul>
<b>CITIZENSHIP TERMM I</b>	<b>EDUCATION FOR ALL</b>	<b>TALKING ABOUT GENDER DISPARITIES IN EDUCATION</b>

<p><b>Unit 1</b></p> <p><b>CLOSE TO YOU</b></p>	<ul style="list-style-type: none"> <li>• <i>Present simple</i> and <i>Present continuous</i></li> <li>• State verbs</li> <li>• Indefinite pronouns</li> <li>• Reflexive pronouns</li> <li>• Feelings and emotions</li> <li>• Adjective with <i>-ed</i> and <i>-ing</i></li> <li>• Friendship</li> </ul>	<ul style="list-style-type: none"> <li>• Talking about feelings and emotions</li> <li>• Talking about present actions and actions in progress</li> <li>• Expressing interest</li> </ul>
<p><b>Unit 2</b></p> <p><b>FAR FROM HOME</b></p>	<ul style="list-style-type: none"> <li>• <i>Past continuous</i></li> <li>• <i>Past continuous</i> vs <i>Past simple</i></li> <li>• Relative pronouns</li> <li>• Travelling</li> <li>• Types of holidays</li> <li>• Means of transport</li> </ul>	<ul style="list-style-type: none"> <li>• Talking about types of holidays</li> <li>• Talking about means of transport</li> <li>• Talking about actions in progress in the past</li> <li>• Speaking about Directions</li> </ul> <p><b>WRITING SKILLS:</b> WRITE A LETTER IN PAIRS</p>
<p><b>Unit 3</b></p> <p><b>MIND OVER MATTER</b></p> <p><b>CITIZENSHIP TERM 2</b></p> <p><b>PEOPLE WHO FOUGHT FOR CIVIL RIGHTS</b></p>	<ul style="list-style-type: none"> <li>• <i>Present perfect continuous</i></li> <li>• <i>Present perfect simple</i> vs <i>Present perfect continuous</i></li> <li>• Question tags</li> <li>• Astronomy</li> <li>• Expressions with <i>think</i> and <i>mind</i></li> </ul>	<ul style="list-style-type: none"> <li>• Talking about finished and unfinished actions</li> <li>• Asking for confirmation</li> <li>• Making choices</li> <li>• Replying to an invitation</li> </ul> <p><b>SPEAKING ACTIVITY:</b> PRESENTATION ON FAMOUS PEOPLE WHO FOUGHT FOR CIVIL RIGHTS ALL AROUND THE WORLD</p>
<p><b>Unit 4</b></p> <p><b>ACTIVE AND HEALTHY</b></p>	<ul style="list-style-type: none"> <li>• <i>Past Perfect</i></li> <li>• Narrative tenses</li> <li>• <i>used to</i> and <i>would</i></li> <li>• Sports places</li> <li>• Fitness collocations</li> <li>• Injuries and illnesses</li> </ul>	<ul style="list-style-type: none"> <li>• Talking about injuries and illnesses</li> <li>• Talking about past actions</li> <li>• Talking about sports</li> </ul>

<p><b>Unit 5</b> <b>LIFESTYLE CHOICES</b></p>	<ul style="list-style-type: none"> <li>• Modal verbs for obligation, prohibition, advice and suggestions</li> <li>• Past modals of possibility, permission and obligation</li>   <li>• Around the house</li> <li>• Furniture and household appliances</li> <li>• Household chores</li> </ul>	<ul style="list-style-type: none"> <li>• Talking about obligation and advice</li> <li>• Asking for Permission</li>   <li><b>WRITING SKILLS:</b> MODULE ABOUT HOW TO WRITE A SHORT STORY: 4 STEPS WRITING A SHORT STORY, WORKING IN GROUPS</li> </ul>
<p><b>Unit 6</b> <b>SWITCH ON</b></p>	<ul style="list-style-type: none"> <li>• Verb patterns: the infinitive and the <i>-ing</i> form</li> <li>• <i>First conditional</i></li> <li>• Science and technology</li> <li>• Science verbs</li> <li>• Technology collocations</li> </ul>	<ul style="list-style-type: none"> <li>• Talking about technology</li> <li>• Asking for explanations</li> <li>• Giving explanations</li> </ul>
<p><b>Introduction to literature</b></p>	<p>Beowulf, the first masterpiece written in old English</p>	<p>Vision of the film: first part</p>
<p><b>Debate</b></p>	<p>INTRODUCCION TO WSDC (WORLD SCHOOL DEBATING CHAMPIONSHIP) FORMAT</p>	<p>READING COMPREHENSION AND VISION OF YOUTUBE TUTORIALS ABOUT WORLD SCHOOL DEBATING CHAMPIONSHIP FORMAT.</p>
<p><b>Summer activities:</b></p> <ul style="list-style-type: none"> <li>- <b>reading and comprehension of two or more (as you like) graded readers level B1/B2 about masterpieces of English or American literature.</b></li> <li>- <b>Vision of films in English with subtitles in English or in Italian as you prefer.</b></li> <li>- <b>Revise and complete unit 6 (+ workbook section) ; read study and complete unit 9 (+ workbook section)</b></li> </ul>		

**DATA**  
Perugia, 10 giugno 2023

**FIRMA**  
PROF. PATRICIA LUCIA DIONIGI