



“Annibale Mariotti”
PERUGIA PROGRAMMA A.S. 2021/2022

CLASSE: 5A

PROFESSORESSA: PATRICIA LUCIA DIONIGI

DISCIPLINA : LINGUA E CULTURA INGLESE

**Libri di testo : *My Voice* ed. Pearson Longman,
Mastering Grammar, ed. Pearson Longman**

From MY VOICE B1/B1+ - PEARSON

| UNITS | GRAMMAR AND VOCABULARY | SKILLS |
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| BUILD UP ALL IN A DAY – WORK AND PLAY | <ul style="list-style-type: none">• <i>Present simple / Present continuous</i>• <i>Past simple of be</i>• <i>Past simple of can</i>• <i>Past simple of regular and irregular verbs</i>• <i>Future forms</i>• <i>First conditional</i>• <i>Present perfect with ever and never</i>• <i>Present perfect with already and yet</i> • <i>Free time activities</i>• <i>Everyday activities</i>• <i>School subjects, places and material</i>• <i>Physical description</i>• <i>Sport equipment</i>• <i>Technology</i>• <i>Holidays</i> | <ul style="list-style-type: none">• <i>Talking about routines</i>• <i>Talking about actions in progress</i>• <i>Talking about past actions</i>• <i>Talking about future events</i>• <i>Making hypotheses</i>• <i>Describing people</i> |
| CITIZENSHIP: | ACTIVITY ON BOB DYLAN’S SONG TEXT: BLOWING IN THE WIND. (PEACE AND WAR) | TALKING ABOUT WAR EXPRESSING OPINION ABOUT THE POEM |

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| <p>Unit 1 CLOSE TO YOU</p> | <ul style="list-style-type: none"> • <i>Present simple</i> and <i>Present continuous</i> • State verbs • Indefinite pronouns • Reflexive pronouns • Feelings and emotions • Adjective with <i>-ed</i> and <i>-ing</i> • Friendship | <ul style="list-style-type: none"> • Talking about feelings and emotions • Talking about present actions and actions in progress • Expressing interest |
| <p>Unit 2 FAR FROM HOME</p> | <ul style="list-style-type: none"> • <i>Past continuous</i> • <i>Past continuous</i> vs <i>Past simple</i> • Relative pronouns • Travelling • Types of holidays • Means of transport | <ul style="list-style-type: none"> • Talking about types of holidays • Talking about means of transport • Talking about actions in progress in the past • Speaking about Directions <p>WRITING SKILLS: WRITE ABOUT YOUR MOST MAGICAL HOLIDAY TIME</p> |
| <p>Unit 3 MIND OVER MATTER</p> <p>CITIZENSHIP TERM 1</p> | <ul style="list-style-type: none"> • <i>Present perfect continuous</i> • <i>Present perfect simple</i> vs <i>Present perfect continuous</i> • Question tags • Astronomy • Expressions with <i>think</i> and <i>mind</i> <p>GLOBAL WARMING AND CLIMATE CHANGE</p> <ul style="list-style-type: none"> ➤ Water pollution ➤ Animal extinction ➤ Documentary Analysis ➤ Pollution ➤ Climate change ➤ Global warming | <ul style="list-style-type: none"> • Talking about finished and unfinished actions • Asking for confirmation • Making choices • Replying to an invitation <p>MOVIE WATCHING: A LIFE ON OUR PLANET BY DAVID ATTENBOROUGH</p> <p>DIGITAL COMPETENCE: SURFING THE NET TO FIND INFORMATION ABOUT TOPICS REFERRING TO THE GLOBAL WARMING AND THE CLIMATE CHANGE. PRESENTATION IN GROUPS.</p> |

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| <p>Unit 4 ACTIVE AND HEALTHY</p> | <ul style="list-style-type: none"> • <i>Past Perfect</i> • Narrative tenses • <i>used to</i> and <i>would</i> • Sports places • Fitness collocations • Injuries and illnesses | <ul style="list-style-type: none"> • Talking about injuries and illnesses • Talking about past actions • Talking about sports <p>WRITING SKILLS: WRITE ABOUT A BAD INJURY YOU HAD</p> |
| <p>Unit 5 LIFESTYLE CHOICES</p> | <ul style="list-style-type: none"> • Modal verbs for obligation, prohibition, advice and suggestions • Past modals of possibility, permission and obligation • Around the house • Furniture and household appliances • Household chores | <ul style="list-style-type: none"> • Talking about obligation and advice • Asking for Permission <p>WRITING SKILLS: MODULE ABOUT HOW TO WRITE A SHORT STORY: 4 STEPS WRITING A SHORT STORY</p> |
| <p>Unit 6 SWITCH ON</p> | <ul style="list-style-type: none"> • Verb patterns: the infinitive and the <i>-ing</i> form • <i>First conditional</i> • Science and technology • Science verbs • Technology collocations | <ul style="list-style-type: none"> • Talking about technology • Asking for explanations • Giving explanations |
| <p>CITIZENSHIP TERM 2</p> | <p>SOCIAL MEDIA: POSITIVE AND NEGATIVE SIDES.</p> | <p>DIGITAL COMPETENCE: SURFING THE NET TO FIND INFORMATION ABOUT TOPICS REFERRING TO THE POSITIVE AND NEGATIVE SIDES OF THE SOCIAL NETWORK PRESENTATION IN GROUPS.</p> |
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| <p>Summer readings : reading and comprehension of two or more (as you like) graded readers level B1/B2 about masterpieces of English or American literature.</p> | | |